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| **RER.E.** |
| **At Lyndhurst Infant School our RE curriculum makes a significant contribution to the SMSC development of our pupils in the following ways:** |
| Spiritually* Encouraging children to sustain their self esteem in their learning environment and develop their capacity for critical and independent thought.
* Provide opportunities for children to discuss their beliefs, feelings, values and responses to personal experiences alongside moments of stillness and reflection.
* Reflecting on, considering and celebrating the wonders and mysteries of life.

Morally * Developing children’s confidence to cope with setbacks and to learn from mistakes
* Teaching children to take the initiative and act responsibly with consideration for others
* Recognise the challenge of religious teaching, particularly that of Jesus.
* Through religious stories exploring issues of right and wrong
* Teaching children to listen and respond appropriately to the views of others and make informed and independent judgements.
* Showing respect for the environment.

Socially* Develop children’s understanding of their individual and group identity
* Learning about service in the school and wider community
* Understanding the need for social justice and a concern for the disadvantaged

Culturally* Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
* Understand and have knowledge of world faiths and religions
* Recognise Christianity as a world wide faith.
* Develop an understanding of their social and cultural environment.
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| **See also: RE Policy, RE lessons, Assemblies, Year group planning, RRS planning, Values, library sessions, story times, ICT/netbook/ipads** |