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| **Year Group****R.E Long Term Overview at Lyndhurst**At Lyndhurst we use the LCP files for our RE teaching. Please see LCP for medium term plansWe make links to article 30-Children have the right to learn and use the language and religion and customs of their families and to article 14- children have the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights.The highlighted lesson plans require evidence to be put into the learning journals.  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **R** | **Making Friends**1. I like my friend because…2. Making good friends3. Christian friends4. Sikh friends5. Muslim friends6. Hindu friends**For EYFSP links see medium term plans.** | **Special Books**1. Picture books2. Divali books3. Prayer books4. The Bible5. The Qur’an6. Nativity story | **Beginnings**1. The beginning of Christianity2. New year – a fresh start3. Where we began4. Chinese New Year5. Why are there people in the world?6. When the world began | **Living things**1. Planting seeds2. Why do we have plants?3. Sheep and Cows4. Why are there animals in the world?5. What happens when things die?6. What happened when Jesus died? New Life. | **Special people**1. My special person2. Our dining supervisor3. Our Headteacher4. A visitor from a faith community5. A visitor with a disability6. Jesus as a special person | **Being responsible**1. Trees2. Water3. Litter4. Our bodies5. Rules for life6. Keeping safe |
| **RRS Articles and Ideas** | Use photos, Music and artefacts to discuss and explore what they notice (similarities and differences) | Explore the idea that we all have different ideas and beliefs and we must be respectful of others opinions Article 12 | Use images of Chinese New Year and discuss and explore what they notice (similarities and differences to Western New Year celebration) | Discuss our responsibility of looking after things. Article 6, 24-Goverment and our responsibility to look after the world so we are healthy. | Article 23- could link to lesson 5 learning about disabilities. | Discuss our responsibility of looking after things. Article 6, 24-Goverment and our responsibility to look after the world so we are healthy. |
| **1****The AIMs from the Agreed Syllabus 2015**  | **Myself**1. Me!2. My favourite things3. Who am I?4. How I celebrate5. My feelings6. This is how I like to do it!**A3, B1, B2, C1, C2, C3** | **Celebrations** 1. It’s my birthday!2. Harvest time3. Bonfire night4. Guru Nanak’s birthday5. Hanukkah – festival of lights6. The Nativity**A1, A2, B1, B3, C3** | **Stories** 1. Christian stories2. “ “3. Muslim stories4. “ “ 5. Jewish stories6. Secular stories**A2, B1, B3, C3** | **Special People**1.Special people at home and school2. The Queen3. Sporting heroes4. Jesus the miracle maker5. Jesus the healer6. The story of Easter**A2, A3, B1, C3** | **Belonging**1. Family2. School3. Local groups4. Where I live5. My country6. My world**A3, B1, B2, C1, C2, C3** | **Beliefs**1. I believe…(part1)2. What do Christians believe?3. What do Muslims believe?4. What do Hindus believe?5. What do Sikhs believe?6. I believe…(part2 What are the main beliefs of different religions?**A1, A3, B1, B2, B3, C2, C3** |
| **RRS Articles and Ideas** | Learning about accepting differences and other people’s opinions-Article 12Think about the religions and cultures of your class and invite them to share their culture e.g. parent reading a story in their language (also links to New beginnings in SEAL) | Use photos, music and artefacts to compare cultures and explore differences to your own belief.Explore the idea that we all have different ideas and beliefs and we must be respectful of others opinions Article 12 | Read stories from other cultures e.g. traditional tales such as Anansi the spider, Baba yagaLearn other words for hello, goodbye etcArticle 14 and 30 | Article 23Look at how some special people have responsibilities and they have to look after others. What can we learn from their example. | Talk about the different groups we can belong to e.g. a church, a mosque Article 15 | Use photos, music and artefacts to compare cultures and explore differences to your own belief.Explore the idea that we all have different ideas and beliefs and How can we be respectful to someone if we don’t agree with them? Article 12 |
| **2****The AIMs from the Agreed Syllabus 2015** | **Myself**1. Who am I?2. Shaping up!3. Jesus’ rules4. Rules in Islam5. Teamwork6. Anger management**A3, B2, C1** | **Celebrations**1.Special times2. Poppy day3. Id-ul-Fitr (July)4. Sukkot (October)5. Divali6. Christingle**A1, A2, B1, B3, C2** | **Stories****Religion in the family and community**1. That will teach you a lesson!2. The Widow’s mite3. Baisakhi4. The Wise Rabbit5. Ganesha6. Christian Stories with morals**A2, C2, C3** | **Leaders and Teachers**1. What is a leader?2. Moses and the great escape3. The Easter Story4. Who was Muhammad (pbuh)5. Guru Nanak6. What do religious leaders have in common?**A1, B2** | **Belonging**1. What does it mean to belong?2. belonging in Christianity3. Rules in Sikhism4. Going to the mosque5. Hindu worship6. Humanism**A1, A3, B1, B2, C1, C2** | **Beliefs**1. What is the Torah?2. What is the Bible?3. Do Hindus believe in one god?4. The Guru Granth Sahib5. The Qur’an6. Religion – we’ve got it sorted!**A1, A3, B3, C2** |
| **RRS Articles and Ideas** | Article 12- children to share ideas and listen to others making positive and respectful comments. Think about what you need to become ‘successful’ adults and responsibilities to achieve these (teamwork/rules) | Use photos, music and artefacts to compare cultures and explore differences to your own belief.Explore the idea that we all have different ideas and beliefs and we must be respectful of others opinions Article 12 | Read stories from other cultures e.g. traditional tales such as Anansi the spider, Baba yagaLearn other words for hello, goodbye etcArticle 14 and 30 | Discuss what makes a good leader and that they have responsibilities. Link to work on class charters about our responsibilities and how to set a good example to others. | Talk about the different groups we can belong to e.g. a church, a mosque Article 15 | Use photos, music and artefacts to compare cultures and explore differences to your own belief.Explore the idea that we all have different ideas and beliefs and How can we be respectful to someone if we don’t agree with them? Article 12 |