**These are the main sound-spelling patterns that Year 1 children should know:**

|  |  |  |
| --- | --- | --- |
| ai ay a\_e  *rain day take* | ee ea e\_e  *tree bead these*  ie e  *chief he* | igh i\_e  *night line*    ie i  *cried wild* |
| oa o\_e  *boat home*    ow o  *snow open* | oo ue u\_e  *moon blue flute*  ew ou  *stew you* | er ir ur  *her bird fur* |
| or aw  *for saw*  au ore  *launch more* | oi oy  *coin boy* | ow ou  *cow cloud* |
| ar a  *car bath* | e ea  *egg head* | air are ear  *hair dare pear*  ear  *clear* |
| f ff ph  *fat huff phonics* | oo u ou  *book put could* | w wh  *wet what* |

Children should also be able to read/spell consonant clusters at the beginning/end of a word

e.g. **bl dr sm cr gl spl scr thr nd ld lp nk** etc