

STATEMENT ON THE DUTY TO COMBAT EXTREMISM

INTRODUCTION

1. This Statement has been agreed in order to make clear the response of Lyndhurst School to the Prevent Strategy as outlined in Learning Together To Be Safe: A Toolkit To Help Schools Contribute To The Prevention Of Violent Extremism (2008). It is a summary of our existing practice rather than a new departure but has the status of a policy of the Governing Body.

2. The Statement will be reviewed annually in the first Full Governors Meeting in each Autumn Term.

3. Related documents:

- Lyndhurst School Values
- Curriculum Policy
- PSHCE Schemes of Work (Appendix 1)
- SMSC
- Appraisal Policies for Teachers and Support Staff.
- Safeguarding Policy
- Behaviour Policy
- Grievance Policy
- Capability Policy
- Acceptable Use Policy
- SMSC, PSHCE and RE planning
- Collective Worship Policy
- Racial Equality Policy

DUTIES OF MEMBERS OF STAFF

4. All members of staff are made aware through the process of Performance Management of their fundamental responsibilities in this area. The Appraisal Policy for Teachers requires reviewers to evaluate their reviewees against the Standards for Teachers, including these elements in Part 2 of the Standards:
- “showing tolerance of and respect for the rights of others”;
 - “not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs”;
 - “ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law.”
- Policies contain equivalent requirements for Support Staff and the Governing Board.

5. Staff and Governors must not promote partisan political views in the teaching of any subject and are required to ensure that whenever political issues are brought to the attention of pupils a balanced presentation of the opposing views is offered. This requirement applies not only during scheduled lessons but in all other contexts.

THE CURRICULUM AND COMBATING EXTREMISM

- Lyndhurst School's Values informs the curriculum, as it does all aspects of our work. The values include the following, which help to set the context for our corporate attitude to extremism:
 - a. Respect
 - b. Learning for Ourselves
 - c. We Can

7. The promotion of both (a) personal responsibility, understanding of the differences between right and wrong and respect for the civil and criminal law and (b) an understanding of how individuals can contribute to the wellbeing of those in the locality and beyond are addressed in many different subjects and contexts, including assemblies.

8. Lyndhurst School takes pride in the personal development of its young people and seeks to provide every opportunity for pupils to become positive and emotionally resilient adults with the knowledge and confidence to stand by their own convictions.

Citizenship lessons at Lyndhurst School allow all pupils to develop in a safe learning environment. Pupils are encouraged to discuss a huge range of subjects, and religion is one of them.

Pupils study a range of world faiths through KS1 and KS2. They are encouraged to see all faith views or the views of those with no faith as of equal value.

The curriculum provision is constantly under review and is flexible enough to allow us to respond to current issues and news items.

The school and its governors give pupils a safe environment to explore ideas; we use role plays, hot seating, class votes and class debates in order to encourage deep philosophical thinking. Any incidents can be quickly referred to the SLT if they occur.

If there are concerns about signs of students showing radicalism, staff must follow the same procedure as for reporting safeguarding concerns about children and young people.

Staff, governors and adults working in the school are reminded that any concerns are to be reported to the Designated Officer for Safeguarding, (Headteacher) either the Deputy Designated Officer (Deputy Headteacher) or the Assistant Headteacher, or any member of the SLT.