**Spiritual, Moral, Social and Cultural Development Statements of evidence**

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| **Maths** |
| **At Lyndhurst Maths is a core part of children’s SMCS development and we work hard to promote a positive attitude towards Maths. We link Maths to children’s real life experiences in different contexts.** |
| **Spiritually*** By developing a sense of awe and wonder at the complexity and pattern in all areas of the maths curriculum.
* By helping to develop an appreciation that numbers go on to infinity.

**Morally*** Discussing moral issues eg, number of child to adult ratios needed for trips, number of children allowed in an area for safety.
* We are a Rights Respecting School and teach the children that everyone should have the opportunity to learn. (Article 28)
* We teach children about money and about looking after resources.
* Preparing children for their next stage of learning and life – applying maths in a real situation

**Socially*** Allowing children to make decisions about how and who they work with.
* Looking at the way in which maths is used in everyday life.
* Real life problem solving.
* Use of peer assessment.
* Enterprise activities

**Culturally*** Looking at the use of number systems from other cultures eg, hieroglyphics
* Learning how to count in other languages
* Looking at dates of birth and the connections to the Chinese New Year
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| **See also:** **Maths in real contexts ie Beach and Forest Schools, Summer Fair, Enterprise events, Daily Magic Maths, Divergent Thinking, Maths Toolboxes** |