**Spiritual, Moral, Social and Cultural Development Statements of evidence**

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| **Science and Technology** |
| **Spiritually**   * Learning that people have different beliefs about creation. * Awe and wonder of nature at forest and beach schools. * Appreciation of different environments through role-play e.g. Antarctica. * Photography projects of the natural world.   **Morally**   * Safe use of medicines * Internet safety day (creating avatars and posters), including E Safety and Cyber Bullying * Discussing moral issues in the food chain (e.g. transporting food) * Food chain * Looking after plants and animals * Adopting animals e.g. Drusillas, Beach Schools   **Socially**   * Whole school projects and immersion days ie fragile environments – Antarctica * Growing plants – Grow it, cook it, eat it * Collaborative working in science investigations * Roles of real life scientists and technologists * Scientist expertise - Science students working with children * Communicating – writing emails and blogs, sharing learning, knowledge and skils * Preparation for the next stages of learning * Preparation for life in modern Britain – applying skills   **Culturally**   * New technologies * Scientific development * Discussion of finite resources. e.g. materials/light and dark * Studying people who have had an influence on developments in the modern world |
| **See also**: Eco-schools, ICT, Eco Summit, ICT and Science planning |