**Spiritual, Moral, Social and Cultural Development Statements of evidence**

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| **Historical, Geographical and Social Understanding** |
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| **Spiritually**   * By developing a sense of awe and wonder at the world, past and present and other people’s beliefs. * By helping to develop an appreciation that everyone has different beliefs, experiences, backgrounds and knowledge. * By participating in celebrations and experiences – Harvest, Beach Schools, local celebrations   **Morally**   * Discussing moral issues eg, Eco-school, RRS, pollution * We are a Rights Respecting School and teach the children that everyone should have the opportunity to learn. (Article 28) * We teach children about looking after resources. * Reusing resources and recycling – effects on the environment   **Socially**   * Allowing children to make decisions about how and who they work with. * Visitors representing the local community e.g. fireman, policeman, doctor, * Real life problem solving. * Use of peer assessment.   **Culturally**   * Recycling bins in every classroom and every class compost their peelings. * International days are held to promote awareness of different cultures. * Celebrations of different religions. * To have geographically knowledge about Great Britain and the surrounding seas * To understand the term history and to be aware of the impact that people have had or shape life today * Using celebrations to understand Nationality and traditions ie Olympics, Jubilees * Curriculum planning – children are taught about the lives of significant individuals in the past who have contributed to national/international achievements |
| **See also – Gpld geography Mark, topic planning, assemblies** |