

KS1 Coverage – Geography Intent

	Autumn		Spring		Summer	
Year 1	How Does the Story End?	How were Toys Different In The Past?	What Happened In Pudding Lane?	What Can We Learn About The Great Outdoors?	Why Is The Queen So Special?	Pirates and Smugglers – fact or fiction?
	<p>Fieldwork linked to story maps</p> <p><u>Fieldwork</u></p> <ul style="list-style-type: none"> *Use locational and directional language to describe the location of features and routes on a map *Use simple fieldwork and observational skills to study the geography of their school and its grounds *Use aerial photographs to recognise landmarks and basic human and physical features; <p><u>Human and physical</u></p> <ul style="list-style-type: none"> *Identify seasonal and daily weather patterns in the UK (Autumn rotation) *Use basic geographical vocab including: beach, coast, hill, sea, season, 		<p>Map work</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> *Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> *Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas <p><u>Fieldwork</u></p> <ul style="list-style-type: none"> *Use world maps, atlases and globes to identify the UK and its countries 	<p>Local geography and Woods Mill trip</p> <p><u>Human and Physical</u></p> <ul style="list-style-type: none"> *Identify seasonal weather patterns in the UK *Use basic geographical vocabulary to refer to key physical and human features <p><u>Fieldwork</u></p> <ul style="list-style-type: none"> *Use simple compass directions and locational and directional language to describe the location of features and routes on a map *Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<p>UK</p> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> *Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas 	<p>Beach trip</p> <p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> *Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas <p><u>Human and Physical</u></p> <ul style="list-style-type: none"> *Identify seasonal and daily weather patterns in the UK *Use basic geographical vocabulary to refer to the key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p><u>Fieldwork</u></p> <ul style="list-style-type: none"> *Use simple compass directions and locational and directional language to describe the location of features and routes on a map

	weather, town, house, shop			*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment		
Year 2	Can You Remember This?	What Qualities Does A Knight Need?	How Can We Look After Our World?	Where Will Our Imagination Take Us?	What Makes A Superhero?	
			<p>Understanding of the World and Map work LINK TO ECO SCHOOL <u>Locational knowledge</u> *Name and locate the world's seven continents and five oceans <u>Place Knowledge</u> *Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country <u>Human and physical geog</u> *Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles <u>Geographical skills and fieldwork</u> *Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Map work <u>Locational knowledge</u> *Name and locate the world's seven continents and five oceans <u>Fieldwork</u> *Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; Devise a simple map; and use and construct basic symbols in a key</p>	<p>Beach Trip linked to Micro-habitats <u>Human and physical</u> *identify seasonal and daily weather patterns in the UK *Use basic geographical vocab to refer to key human and physical features <u>Fieldwork</u> *Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	

