

KS1 Coverage – DT Intent

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	Autumn		Spring	Summer	
	How Does The Story End?	How were Toys Different In The Past?		Why Is The Queen So Special?	Pirates and Smugglers – Fact or Fiction?
Year 1	<p>Story boxes – sliders and levers</p> <p><u>Design</u></p> <p>*Generate, develop, model and communicate their ideas through talking, drawing,</p> <p><u>Make</u></p> <p>*Select from and use a range of tools and equipment to perform practical tasks</p> <p><u>Technical knowledge</u></p> <p>*Explore and use mechanisms in their products: simple levers and sliding mechanisms</p>	<p>Sock puppets – Wendy Tsao</p> <p><u>Design</u></p> <p>*Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>*Generate, develop, model and communicate their ideas through talking, drawing and mock-ups</p> <p><u>Make</u></p> <p>* Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>* Select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing)</p> <p><u>Evaluate</u></p> <p>*Evaluate their ideas and products against design criteria</p> <p>*Explore and evaluate a range of existing products</p>		<p>Fruit Kebabs – Afternoon Tea</p> <p>*Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from</p> <p><u>Design</u></p> <p>*Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p><u>Make</u></p> <p>*Select from and use a wide range of materials and components, including ingredients, according to their characteristics</p> <p><u>Evaluate</u></p> <p>*Evaluate their ideas and products against design criteria</p>	<p>Walk the Plank – construction focus</p> <p><u>Design</u></p> <p>*Generate, develop, model and communicate their ideas through talking and drawing</p> <p><u>Make</u></p> <p>* Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>

	Autumn		Spring	Summer	
	Can You Remember This?	What Qualities Does A Knight Need?	How Can We Look After Our World?	Where Will Our Imagination Take Us?	What Makes A Superhero?
Year 2		<p>Drawbridges and pulleys + baking bread/cakes + Textile Xmas decoration</p> <p><u>Design</u> *Design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p><u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing) * Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p><u>Evaluate</u> *Evaluate their ideas and products against design criteria</p> <p><u>Technical Knowledge</u> *Build structures, exploring how they can be made stronger, stiffer and more stable *Explore and use mechanisms in their products</p>	<p>Spring Rotation – changing tree levers or sliders (revisit skills)</p> <p><u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing)</p> <p><u>Technical Knowledge</u> *Explore and use mechanisms in their products</p>	<p>Imaginary Islands (link to Lit)</p> <p><u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing) * Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>	<p>Make pitta pizzas and design packaging</p> <p>*Use the basic principles of a healthy and varied diet to prepare dishes *Understand where food comes from</p> <p><u>Design</u> *Generate, develop, model and communicate their ideas through templates</p> <p><u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting) * Select from and use a wide range of materials and components, including ingredients, according to their characteristics</p> <p><u>Evaluate</u> *Explore and evaluate a range of existing products</p>