**Literacy**

We will be sharing and retelling a range of traditional tales, writing our ideas.

**Computing**

We will look at IT around us and identify the main parts of a computer: keyboard, screen, computer, mouse. They will learn the basic computer skills of logging on, using a mouse and a keyboard to do simple typing and saving to a file. Computer safety features in all Computing units and we look at the rules of using IT safely and not sharing passwords.

**Indoor PE:** Gymnastics

**Outdoor PE:** Movement and agility

**RE:** Christianity and our world

**Music:** Hey You! (Exploring pulse rhythm and pitch through hip hop)

**PSHE:** Being Me In My World

**Maths**

For the first half term, our maths curriculum focuses on gaining an understanding of place value and the number system as well as basic addition and subtraction (one digit and two digit +/- within 20) and solving problems.

**Science**

Science work this term focuses on animals, including humans. We will be using the vocabulary of mammal, fish, reptile, amphibian and bird to categorise and describe the features of different animals. Then we will be looking at different diets of animals and sorting them into herbivores, carnivores and omnivores. Our work on humans looks at naming basic body parts that are associated with each of our 5 senses, and exploring a variety of sense related activities.

**Art**

Our artwork takes inspiration from the work of Benjamin Butler and allows the children to explore lines and tones with paint colour mixing and paper tearing techniques. Children will then be able to select the technique they wish to use to create a ‘forest style’ background for their story box work in DT.

**Geography**

In this topic, children will get the opportunity to explore our school grounds and use simple observational skills to observe and identify different features of it. They will use different maps and aerial view photographs to identify and name features of the local area, using vocabulary such as coast, countryside, town, shops, houses, pier etc. Locational and directional language will be taught to describe routes through maps.

**DT**

Children will be selecting tools and using a range of techniques to create simple moving mechanisms such as levers and sliders. They will be making their own moving story boxes, using backgrounds made in their Art sessions and characters taken from traditional tales shared in literacy. **PLEASE BRING IN A SHOE BOX FOR YOUR CHILD TO MAKE THEIR STORY BOX FROM!**

**Year 1 Autumn 1st half term**

**How Does the Story End?**