3 Year Data Trends

EYFS

Academic Year in EY	Baseline data	EYFS GLD
2016 – 2017 (cohort size = 101 Mobility rate = 5%)	(Early Excellence Baseline) 74% of the cohort were working **below** entry expectations in all prime areas of learning. 96% of the cohort were **below** entry level in Literacy. 67% of the cohort were **below** entry level for Mathematics. 93% of the cohort were **below** entry expectations in all specific areas of learning.	**68%** Compared to 70.7% national (2017).
2017 – 2018 (cohort size = 102 Mobility Rate = 11.7%)	(Early Excellence Baseline) 79% of the cohort were working **below** entry expectations in all prime areas of learning. 94% of the cohort were **below** entry level in Literacy. 92% of the cohort were **below** entry level for Mathematics. 87% of the cohort were **below** entry expectations in all specific areas of learning.	**71%** Compared to 72% national (2018)
2018 – 2019 (cohort size = 105 Mobility Rate = 8.5%)	95% of the cohort were working **below** entry expectations in all prime areas of learning. 87% of the cohort were **below** entry level in Literacy. 85% of the cohort were **below** entry level for Mathematics. 97% of the cohort were **below** entry expectations in all specific areas of learning.	**63%** Compared to 72% national (2019)

3 Year Lyndhurst Trend = 67% compared to 3 year National trend of 71%

Year 1 Phonic Screener

Academic Year in Yr1	Baseline data	Year 1 phonic screener Results
2016 – 2017 (cohort size = 115 Mobility rate = 21%)	97% of the cohort were **below** entry level in Literacy.	**85%** Compared to 81% nationally (2017).
2017 – 2018 (cohort size = 99 Mobility Rate = 15%)	96% of the cohort were **below** entry level in Literacy.	**88%** Compared to 82% nationally (2018).
2018 – 2019 (cohort size = 107 Mobility Rate = 31%)	94% of the cohort were **below** entry level in Literacy.	**73%** Compared to 82% nationally (2019).

3 Year Lyndhurst Trend = 82% equal to 3 year National trend of 82%

Phonic Screening Check By The End Of Year 2

Academic Year in Yr2	Baseline data	End of Year 2 phonic screener Results
2016 – 2017 (cohort size = 90 Mobility rate = 8%)	100% of the cohort were **below** entry level in Literacy.	**87%** Compared to 92% nationally (2017).
2017 – 2018 (cohort size = 117 Mobility Rate = 10%)	97% of the cohort were **below** entry level in Literacy.	**91%** Compared to 92% nationally (2018).
2018 – 2019 (cohort size = 117 Mobility Rate = 10%)	96% of the cohort were **below** entry level in Literacy.	**91%** Compared to 91% nationally (2019).

3 Year Lyndhurst Trend = 92% equal to 3 year National trend of 92%

End of KS1 Data

Reading

Academic Year in Yr2	Baseline data	End of KS1 data % at EXP+
2016 – 2017 (cohort size = 91 Mobility rate = 8%)	100% of the cohort were **below** entry level in Literacy.	**81%** Compared with 75% nationally.
2017 – 2018 (cohort size = 117 Mobility Rate = 10%)	97% of the cohort were **below** entry level in Literacy.	**79%** Compared with 75% nationally (2018)
2018 – 2019 (cohort size = 99 Mobility Rate = 44%)	96% of the cohort were **below** entry level in Literacy.	**78%** Compared with 75% nationally (2019)

3 Year Lyndhurst Trend = 79% compared to 3 year National trend of 75%

- 2017 – 2018 data includes 10 EHCP's

Writing

Academic Year in Yr2	Baseline data	End of KS1 data % at EXP+
2016 – 2017 (cohort size = 91 Mobility rate = 8%)	100% of the cohort were **below** entry level in Literacy.	**71%** Compared with 68% nationally.
2017 – 2018 (cohort size = 117 Mobility Rate = 10%)	97% of the cohort were **below** entry level in Literacy.	**75%** Compared with 70% nationally (2018)
2018 – 2019 (cohort size = 99 Mobility Rate = 44%)	96% of the cohort were **below** entry level in Literacy.	**67%** Compared with 69% nationally (2019)

3 Year Lyndhurst Trend = 71% compared to 3 year National trend of 69%

Maths

Academic Year in Yr2	Baseline data	End of KS1 data % at EXP+
2016 – 2017 (cohort size = 91 Mobility rate = 8%)	98% of the cohort were **below** entry level for Mathematics.	**78%** Compared with 75% nationally (2017).
2017 – 2018 (cohort size = 117 Mobility Rate = 10%)	91% of the cohort were **below** entry level for Mathematics.	**79%** Compared with 76% nationally (2018)
2018 – 2019 (cohort size = 99 Mobility Rate = 44%)	91% of the cohort were **below** entry level for Mathematics.	**74%** Compared with 76% nationally (2019)

3 Year Lyndhurst Trend = 77% compared to 3 year National trend of 76%

RWM Combined

Academic Year in Yr2	Baseline data	End of KS1 data % at EXP+
2016 – 2017 (cohort size = 91 Mobility rate = 8%)	100% of the cohort were **below** entry level in Literacy. 98% of the cohort were **below** entry level for Mathematics.	**67%** Compared with national 64% (2017)
2017 – 2018 (cohort size = 117 Mobility Rate = 10%)	97% of the cohort were **below** entry level in Literacy. 91% of the cohort were **below** entry level for Mathematics.	**70%** Compared with national 64% (2017)
2018 – 2019 (cohort size = 99 Mobility Rate = 44%)	96% of the cohort were **below** entry level in Literacy. 91% of the cohort were **below** entry level for Mathematics.	**64%** Compared with national 64% (2017)

3 Year Lyndhurst Trend = 64% equal to National trend of 64%