## To be able to read the time to the nearest 5 minutes on an analogue clock.

The national Curriculum states that <u>by the end of Year 2</u> children should be able to tell the time to the nearest 5 minutes on an analogue clock (NOT digital). In order to achieve this vital life skill at home you could;

- a) Make sure you have an analogue clock to refer to! (Get one with a nice clear face and numbers rather than roman numerals around the edge)
- b) Keep referring to the clock and help your child to read the times as they progress up the skills ladder shown to the left. It is important not to ask them to tell harder times until the lower skills are secured.
- c) Beware of websites that link the analogue times to digital ones. Although this is an important skill, it could be confusing for your child to begin with.
  - <a href="http://www.wmnet.org.uk/files/clock.swf">http://www.wmnet.org.uk/files/clock.swf</a> Click on clock face and use the tabs on the right to make the clock say the time you wish your child to read.
  - <a href="http://www.ictgames.com/hickory4.html">http://www.ictgames.com/hickory4.html</a> includes all times up to quarter to/past the hour
  - <a href="http://www.iboard.co.uk/iwb/Set-the-Clock-297">http://www.iboard.co.uk/iwb/Set-the-Clock-297</a> Times asked to be set go up to the quarter hour. Requires accuracy of the positioning of the minute and the hour hands.
  - Have a go at making your own clock faces, using a split pin to secure hands in the
    centre that so that they are movable. Ask your child to show you different times
    according to the step they are at on the ladder of skills. Ensure there is accuracy in
    the positioning of both hands.

## Extensions for when you have achieved ALL the skills.

Move on to looking at the time to the nearest minute going PAST the hour (so 7 minutes past, 14 minutes past, 23 minutes past etc). Follow this with minutes TO the hour.