

YEAR 2 LONG TERM PLAN 2017 - 2018

	<u>Autumn 2017</u> 1. Wonderful Worthing 2. Would You Like To Live In A Castle? Why?		<u>Spring 2018</u> 1. Winter Beach (3 weeks) 2. Explorers		<u>Summer 2018</u> 1. Rainforests	
English	Genres: comic strips, non-fiction castle information sheets, recount from trip, character descriptions and story settings Key Texts: Traditional tales, Flotsam	Genres: non-fiction writing, recount of panto, retelling Xmas story Key Texts: Non-fiction history texts	Genres: Poetry, recount of expedition, Story writing Key texts: The Loon on The Moon	Genres: non-fiction facts sheets, diary extracts, Key texts: Shackleton	Genres: poetry, story writing, non-fiction Key texts: The Kapok Tree	Genres: brochures, Key texts:
Maths	<i>See separate Maths long term plan</i>					
Science	Living Things and Habitats: Habitats, co-dependence and food chains		Materials: suitability and changeability. Experiment for insulating fabrics		Plants: Observing and experimenting Animals Including Humans: Life cycles, basic needs, healthy diet, exercise and hygiene	
Computing	E-Safety: Keeping personal information private Digital Literacy: Photography of local area (Worthing and at Arundel Castle)	E Safety: Keeping personal information private Avatars Identify where to go for help Digital Literacy: Email Art packages	Programming: Predict, create and debug simple programs Digital Literacy: Recognise common uses of technology Evaluate and compare software	Digital Literacy: Music - Soundscaping Research linked to history	Digital Literacy: Recognise common uses of technology Stop-frame animation	
Geography	Location and place knowledge – Geography skills and field work - maps, simple field	Human and physical – Daily weather patterns, using data loggers	Location and place knowledge – UK and the surrounding seas – oceans, continents and poles Geography skills and field work – Human and physical features, Atlases Vocabulary and Terminology		Location and place knowledge – Oceans and contrasting environments	Human and physical – Daily weather patterns, using data loggers (Comparison work of Poles and rainforest using geographical

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	work, aerial photographs Human and physical - Study of Worthing Vocabulary and Terminology				Human and physical - creating maps including basic geog vocab Geography skills and field work – Simple compass directions, basic symbols in a key Vocabulary and Terminology	knowledge – linked to philosophy. Would you rather live at the poles or in the rainforest? Why?) Vocabulary and Terminology
History	Ask and answer questions – Castles (trip to Arundel Castle) Chronology, cause and consequence – Events beyond living memory - Battle of Hastings Vocabulary and Terminology	Lives of significant individuals in the past - Comparison – William the Conqueror & Queen Elizabeth II and linked to philosophy (Would you rather be QE or WC and why?) Vocabulary and Terminology	Ask and answer questions – using sources to find out about key explorers (Shackleton and Tim Peake) Significant historical people...in their own locality – Tim Peake Vocabulary and Terminology			Significant historical people...in their own locality – Lewis Crathern Vocabulary and Terminology
Art & Design	Explore and develop: Drawing techniques with a variety of media (including pencils, charcoal and pen)	Explore and develop: Painting techniques – colour mixing (leads into Spr1)	Learning: <i>Richard Schilling Sculptor & William Turner Painter</i> Paint beach scenes and evaluate their work Explore and develop: Sculpture (Land art at beach)	Explore and develop: Sewing techniques (linked to DT) Collage techniques (fabric) to create collaborative sewing piece	Learning: Henri Rousseau (painter) Evaluate Tiger In A Storm Explore and develop: Printing techniques (carbon and relief and fabric – linked to Tiger In A Storm)	Explore and develop: Sculpture (newspaper)
Design & Technology	Design and make... Engineering Week How Did They Build That?		Generate, develop, model and communicate ideas... though mock-ups and templates – Children to create mood board of stitches and fabric (mock-		Technical knowledge – Exploring mechanisms – Evaluate against design criteria – Moving pictures with levers and sliders (possibly rainforest inspired or Lewis Crathern)	

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			up/template) to sew collaborative piece of abstract art based on beach/arctic/space. (Links to Art) Select from and use a range of tools and equipment and a wide variety of materials and components		Select from and use a range of tools and equipment and a wide variety of materials and components	
Music	Listening- Music of the month Singing – Xmas performance Playing- Ocarina Music Express- The Long and the short of it (Duration) -Feel the Pulse (pulse and rhythm)		Listening- Music of the month Playing- Ocarina Music Express- Taking off (Pitch) What’s the score? (Instruments and symbols)		Listening- Music of the month Singing- Little Big Sing Playing- Ocarina Music Express- Rain, Rain Go away(Timbre, tempo and dynamics) Sounds interesting (exploring sounds)	
P.E.	Gymnastics	Fundamentals Activ8 (6)	Gymnastics Activ8 (8) Balancing	Gymnastics Activ8 (8) Partner work	Dance Activ8 (7 and 6)	
	Attack and defend games Football (6)	Outdoor games	Tag Rugby	Attack and defend games Netball	Athletics (6)	Athletics Sports transition
PSHCE	Learning to Learn units 1 and 2		Learning to Learn units 3 and 4		Learning to Learn units 5 and 6	
RE	Myself	Celebrations	Stories	Teachers and Leaders	Belonging	Beliefs